

About Me



Amish Dua



I am a PhD student in the Faculty of Veterinary Medicine with a background in community-based and Indigenous research. My research is grounded in listening first, building trust through relationships, and making sure the priorities that people share actually shape what happens next. I bring that same approach to graduate student leadership.



Candidate for Officer at Large

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- Secretary for Veterinary Medicine Graduate Students' Association (VMGSA) (2025-Present)
 - VP for Veterinary Medicine Graduate Students' Association (VMGSA) (2024-2025)
 - Council Member Foothills Graduate Association (FGA) (2024-present)
 - Grad student Team Lead with Faculty of Graduate Studies (FGS) (2025)
 - Graduate Education Council and Faculty Council for Faculty of Veterinary Medicine (2024-present)



I have worked with teams to strengthen communication between students, representatives, and faculty leadership, and to make it easier for students to raise concerns through the right channels. For me, leadership is to create clear pathways for people to share what matters, take it seriously, and follow through.

Listening that Leads to Action

Clearer supports. Faster routing. Real follow-through.



1) Communication That Actually Reaches Students

Students often miss key updates or only hear about decisions after the fact. My focus is on predictable, high-signal updates that are easy for DGAs to share and students to use.

This directly supports GSA's focus on engagement and making services/resources accessible to graduate students (GSA Strategic plan), and reinforces UCalgary's "communication at the centre" approach in Ahead of Tomorrow.

2) No more runaround: clear routing and closed-loop follow-through

Many students do not raise concerns because they are unsure where to go, and those who do often feel their issue disappears into a process with no feedback. I will prioritize clarity and accountability by making the "pathway" visible (where an issue should go, what the next step is, and when students can expect updates), and by reporting back on what was raised and what was done.

3) Wellbeing should be built into the system

Graduate students often face high stress, and even when supports exist, the real barrier is frequently navigation. My solution is to reduce friction by making well-being supports easier to find and use through clear navigation pathways and skills-focused support information that stays visible over time. This connects to Ahead of Tomorrow's explicit focus on mental health and to the GSA's commitment to removing barriers that prevent graduate students from thriving

4) Cultural engagement that celebrates our community

Graduate student life is not only about fixing problems, it is also about building belonging by recognizing cultures, traditions, and contributions across campus. I will support engagement that is celebratory and respectful. This reflects the spirit of *ii' taipohitop* as a living, campus-wide journey that also makes space to celebrate progress and community through its ongoing Journey

Get in touch



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Graduate students already know what is not working, because you are the ones living it every day. As Officer at Large, I want to help make it easier to speak up, stay connected to decisions, and feel supported through the process, with care, follow-through, and real action.