Award Applications

- Following the great work of the FGS in making their scholarship system online, I would work towards getting the GSA awards online also. This will: reduce incomplete applications; increase student application rates; ensure clarify and non-bias. This would likely be a longer than one term project.
- With the provincial election and other ongoing factors, awards available always change and some student demographics such as late stage students may find themselves without support. I would work to identify these gaps and put in place support in their place where possible.

Academic Concerns

- Many graduate student concerns stem from being unaware of their written responsibilities and rights. This is partly due to difficulty in accessing this information. I aim to be familiar with these most significant rules, often around TA contracts, to be able to best advise students and find ways to encourage the ease of access to these vital reference documents in all departments.
- A vital part of the VPA position is hearing student concerns and I would endeavor to apply all of the communication and listening skills I have gained in industry and academia to ensure students feel heard and where appropriate, given the help and direction they require.

Standing Committees

- The various standing committees the VPA is a part of run well and smoothly due to their regularity. I would work with the 2018-19 VPA to ensure my efficient integration to these committees.
- The Terms of Reference of the various GSA committees require regular updating, which I would continue working on, keeping up-to-date and clear.

Recent Relevant Experience

- VP Finance of Institute of Transportation Engineers Graduate Student Chapter
- Steering Committee Member on Integrated Infrastructure for Sustainable Cities Program
- Steering Committee Member on International Four University Conference 2019
- Advisory Member of Engineering Education Student Society

Further Experience

- Undergraduate Degree Industry Liaison Representative.
- Extensive Communication and Leadership Training through Internships and Military Service.
- Personal experience with academic student-professor conflict and professional resolution during undergraduate degree.